

# Math 5370: Transitioning to C++ for Scientific Computations

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# Agenda for the week

Math 5370:  
Transitioning  
to C++ for  
Scientific  
Computations

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CMath Library

Identifiers

Control  
Statements

**1** CMath Library

**2** Identifiers

**3** Control Statements

# Math functions and corresponding libraries

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The standard library has the `abs(int)` function besides that, the `cmath` library has the following inbuilt functions:

- `double fabs fabs(double)`
- `double sqrt(double)`
- `double pow(double, double)` example  $\text{pow}(a,n)=a^n$ .
- `double exp(double)`
- `log(double)`
- `int ceil(double)` smallest  $\text{int} \geq$  the argument.
- `int floor(double)` largest  $\text{int} \leq$  the argument.

# Naming convention for identifiers

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- Must start with either an underscore '\_' or an alphabet. Example: `_input`.
- Meaningful names should be chosen. Example: The identifier `axb` stores the product the `a` and `b`.
- Cannot begin with a digit but can include one in its definition. Example: `input_1`.
- Capitalization: Just like Linux, C++ does distinguish between different cases for the identifiers. Example: `RATE`, `rAte`, `rATE` are all different identifiers.
- Using *keywords as identifiers is prohibited*. Example: the identifier `int` is a reserved word for describing a variable type.

# Types of variables

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- `char`: stores a single symbol within single quotes `"`.
- `int`: holds a numeric data type but only holds integers.
- `double`: a numeric variable stores a real number.
- `string`: stores a string of symbols within the double quotes `""`. Example: `string day="Tuesday"`;  
The use of this variables requires the string library.
- `Bool`- assumes two values true or false.

# classification of variables storing whole numbers

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- short/short int: uses 2 bytes of memory holds a range of  $-2^{15}$  to  $2^{15}$ .
- int: uses 4 bytes of memory holds a range of  $-2^{31}$  to  $2^{31}$ .
- long int: has the same specs as int except for the storage space may differ based on the operating system and the architecture except on a windows os.

# classification of variables storing real numbers

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- float: uses 4 bytes of memory holds a range of  $10^{-38}$  to  $10^{38}$  with 7 digits of precision.
- double: uses 8 bytes of memory holds a range of  $10^{-308}$  to  $10^{308}$  with 15 digits of precision.
- long double: 10 bytes of memory used with a range of  $10^{-4932}$  to  $10^{4932}$  with 19 digits of precision.

# Initialization and declaration of variables

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Three possible ways to initialize variables  $a$ ,  $b$ ,  $axb$ .

- `int a = 10 ;`  
(`'='` can be thought of as an assignment operator.)
- `double b(2.25) ;`
- using the assignment operator and as a result of some operation:  
Example: `double axb = a*b ;`



# Arithmetic Operators

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Besides the usual  $+$ ,  $-$ ,  $*$ ,  $/$  and  $\%$  (remainder operator) we have a combination of the assignment operator '=' with any of the above operators:

| Example  | Evaluation of expression   |
|--|--|
| <code>count += 2;</code><br><code>total -= discount</code><br><code>bonus *= 2;</code><br><code>time /= rush_factor</code><br><code>change %= 100;</code><br><code>amount *= a1 + a2;</code> | <code>count = count + 2</code><br><code>total = total - discount;</code><br><code>bonus = bonus * 2;</code><br><code>time = time / rush_factor;</code><br><code>change = change % 100</code><br><code>amount = amount * (a1 + a2)</code> |

# Evaluation of the operators

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Unary and assignment operators evaluated right to left given the same precedence other operators left to right.

Other precedence rules :

1 Evaluate any expression in  $()$ .

2 /

3 \*

4 +

5 -

# Control Statements

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if (Boolean\_Expression)

Yes\_statement ;

else

No\_statement ;

# Boolean\_Expression

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| C++ notation       | Example                          | Evaluation                |
|--------------------|----------------------------------|---------------------------|
| <code>==</code>    | <code>x+7 == 2*y</code>          | $x + 7 = 2y$              |
| <code>!=</code>    | <code>ans != 8</code>            | $\text{ans} \neq 8$       |
| <code>&lt;</code>  | <code>discriminant &lt; 0</code> | $\text{discriminant} < 0$ |
| <code>&lt;=</code> | <code>x &lt;= 0</code>           | $x \leq 0$                |
| <code>&gt;</code>  | <code>discriminant &gt; 0</code> | $\text{discriminant} > 0$ |
| <code>&gt;=</code> | <code>x &gt;= 0</code>           | $x \geq 0$                |

Usage:

$(2 < x) \ \&\& \ (y > 6)$  and operator,  
 $(2 < x) \ || \ (y > 6)$  or operator.