## 2 Homework 2

- 1. (a) (not to turn in) Review how counting dots can be used to explain why the addition of positive integers is commutative.
  - (b) Using a parallel structure to the above, explain why, for positive integer powers, the product of powers rule holds: for all  $a \in \mathbb{R}$ ,  $x_1, x_2 \in \mathbb{Z}_{>0}$ , we have  $a^{x_1}a^{x_2} = a^{x_1+x_2}$ . Be sure to use the definition of positive integer power.
- 2. In the following explanations, be sure to:
  - Use the definition of *a*<sup>-1</sup>
  - Use the definition of  $a^{-n}$ , where  $n \in \mathbb{N}$
  - (a) (not to turn in) Review our in-class work on Natural and Integer Powers: Do Power Properties Hold?
  - (b) (not to turn in) Review how a movement and location model can be used to explain why the product of two negative integers is positive.
  - (c) Using a parallel structure to the above, explain why the power of power rule holds for negative integer powers of nonzero bases: for all  $a \in \mathbb{R}$ ,  $x_1, x_2 \in \mathbb{Z}$ , with  $a \neq 0$  and  $x_1, x_2 < 0$ , we have  $(a^{x_1})^{x_2} = a^{x_1x_2}$ .
- 3. In the following explanations, be sure to:
  - Use the definition of *a*<sup>1/q</sup>
  - Use the definition of  $a^{p/q} = (a^{1/q})^p$
  - Use the definitions of  $a^{-1}$  and  $a^{-n}$ , for  $n \in \mathbb{N}$
  - (a) Explain why for all  $a \in \mathbb{R}$ , a > 0, and  $p, q \in \mathbb{N}_{>0}$ , we have  $(a^p)^{-\frac{1}{q}} = (a^{-\frac{1}{q}})^p$ .
  - (b) Explain why for all  $a \in \mathbb{R}$ , a > 0, and  $p, q \in \mathbb{N}_{>0}$ , we have  $(a^{-p})^{-\frac{1}{q}} = (a^{-\frac{1}{q}})^{-p}$ .
- 4. Use graphing technology to explore each of the following functions and then make a conjecture about the values of  $\lim_{x\to 0^+} f(x)$  and  $\lim_{x\to 0^-} f(x)$ . (You do not need to prove your conjecture.)
  - (a)  $f(x) = (2^{-\frac{1}{x^2}})^{-x}$

(b) 
$$f(x) = (a^{-\frac{1}{x}})^x$$

Note –

**Theorem** (0<sup>0</sup> is an indeterminate form). For every real number *L*, there are functions  $B : \mathbb{R} \to \mathbb{R}, E : \mathbb{R} \to \mathbb{R}$  such that  $\lim_{x\to 0^+} B(x) = 0$ ,  $\lim_{x\to 0^+} E(x) = 0$ , and  $\lim_{x\to 0^+} B(x)^{E(x)} = L$ .

*Note on theorem.* We do not address the proof here, though the above task gives an indication of how wacky the behavior of limits to " $0^{0}$ " can be. Because of the infinitely many possibilities for limits to " $0^{0}$ ", this expression is called an "indeterminate form". It is a special and particularly pathological case of how a limit can be undefined.

5. (a) Which of the following equations have solutions? Explain why each does or does not have a solution.

$$5^{x} = 25$$
 (6.7)<sup>x</sup> = 25 ( $\frac{1}{10}$ )<sup>x</sup> = 25 (1.001)<sup>x</sup> = 25 1<sup>x</sup> = 25 0<sup>x</sup> = 25

(b) Let  $a \in \mathbb{R}$ , a > 0. Suppose  $a^x = a^{\pi}$ . True or false?  $x = \pi$ .